

# Aide Memoire for training exercises involving vulnerable groups

This flyer is intended as a checklist to help planners organise training exercises whereby the public at large, including vulnerable groups, take on the role of volunteer victims. This is instead of the usual practice of actors or off-duty first responders. It should help planners to adequately prepare for diverse citizen participation in exercises. The full guide, available <u>online</u>, is based on the PROACTIVE project's experience and lessons learned from organising three such exercises. Through this work, we were able to identify the needs of vulnerable citizens and demonstrate how exercising in this way can be beneficial for both first responders and the community.



Full explanations can be found here: Hale, N., Burlin, Å., Godwin, T., Carbon, D., Arnold, A., Harvarneanu, G., Petersen, L., & Weston, D. (2023). Deliverable D3.2: Aide Memoire for future exercises or demonstrations involving vulnerable groups.

Available at: <a href="https://proactive-h2020.eu/wp-content/uploads/2023/04/PROACTIVE\_20230331\_D3.2\_V4\_CBRNE\_Aide-Memoire.pdf">https://proactive-h2020.eu/wp-content/uploads/2023/04/PROACTIVE\_20230331\_D3.2\_V4\_CBRNE\_Aide-Memoire.pdf</a>

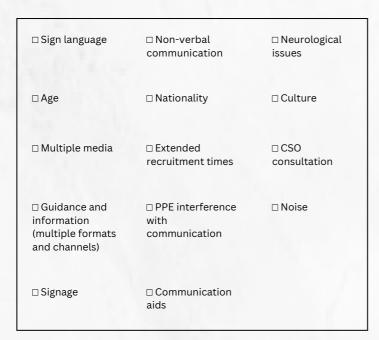




## communication (and understanding)



### **Planning Stage**



### **Exercise Day**

- Remember STROKE:
  - Speak (or sign or gesture) clearly and simply
  - Take your time
  - Remember that they are People
  - Observe their body language
  - Know them and their preferences
  - Encourage and assure them
- Successful communication needs all steps / elements of the communication loop to work, a break or failure anywhere can cause a breakdown in communication

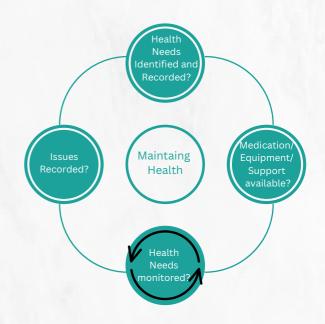
### **Medical and Health Needs**



### **Planning Stage**

□ Atmosphere	□ Duration and time of day	□ Capacity to consent
□ Consent forms	□ Information and guidance	□ Enhanced every-day needs
□ Allergies and sensitivities	□Welfare	□ Health monitoring and recording
□ First aid (maybe specialist)	□ Medicines	□ Emergency code words

### **Exercise Day**

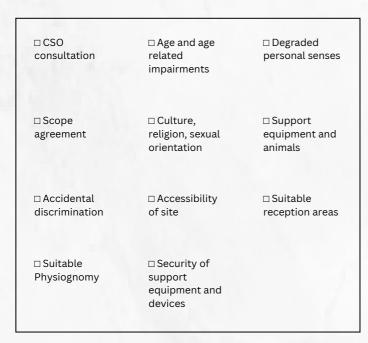






### Independence and Inclusion







#### **Exercise Day**

- One size, does not fit all
- Tell people what you need to achieve
- Let them tell you how to help them
- Follow their guidance they know what works for them better than you do
- Work with them and ask them to help you

### Safety, Support, Safeguarding & Self Determination



### **Planning Stage**

□ Risk Assessments specific to Vulnerabilities	□ Equipment Safe	□ Property Security
□ Carers kept with volunteers	□ First Aid / Ambulance	□ Safeguard Arrangements
□ Safeguard Training	□ Code of conduct	□ Informed Consent
□ Briefing and de-briefing arrangements		

### **Exercise Day**

- Safety ensure volunteer's continued safety throughout the exercise
- Safeguard ensure that vulnerable volunteers are safeguarded throughout the exercise
- Autonomy encourage volunteers to do what is required of them rather than trying to compel them.
- Competence give guidance and direction so that volunteers can understand and feel in charge of and safe in their own actions and responses
- Humanity show compassion and understanding and connect with volunteers as humans

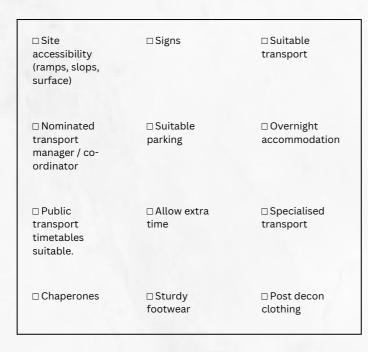




### Transport, Movement and Mobility



### **Planning Stage**

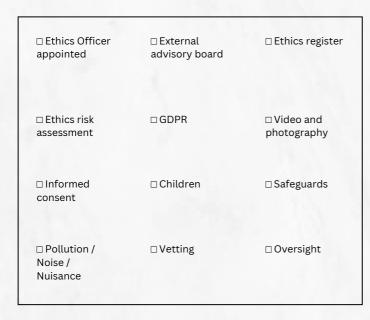


### **Exercise Day**

- Transport on time (Delays, accidents, crashes etc.)
- · Routes clearly signed
- Routes obstruction and traffic free
- Lifts and aids in working order
- Surfaces suitable/Good grip

### **Ethical and Legal Issues**

### **Planning Stage**





#### **Exercise Day**

- Informed Consent Obtained
- Chaperones Identified
- Welfare Offices Identified
- Briefing activities taken place
- Monitoring and feedback processes established
- Ethics Officer's consent to start exercise





